

A Correlation: JA Inspire[®] Self-Guided and Common Core Standards in English Language Arts

Session One: Find Your Path	Session Two: Explore Your Options	Session Three: Present Yourself	Session Four: What to Expect	Session Five: Build Your Network	Session Six: Make a Plan
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GRADE 6

RI Reading Standards for Instructional Text

RI.6.1 Cite textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.	●	●	●	●	●	●
RI.6.2 Determine a central idea of a text and how it is conveyed through particular details; provide a summary of the text distinct from personal opinions or judgments.	●	●	●			
RI.6.3 Analyze in detail how a key individual, event, or idea is introduced, illustrated, and elaborated in a text				●	●	●
RI.6.4 Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings.	●	●	●	●	●	●
RI.6.5 Analyze how a particular sentence, paragraph, chapter, or section fits into the overall structure of a text and contributes to the development of the ideas		●	●	●	●	●
RI.6.7 Integrate information presented in different media or formats to develop a coherent understanding of a topic or issue.	●	●	●			

W Writing Standards

W.6.3 Write narratives to develop real or imagined experiences or events using effective technique, relevant descriptive details, and well-structured event sequences.			●			
W.6.4 Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.	●	●	●	●	●	●
W.6.5 With some guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach			●	●		●
W.6.6 Use technology, including the Internet, to produce and publish writing as well as to interact and collaborate with others	●	●	●	●	●	●
W.6.7 Conduct short research projects to answer a question or solve a problem: narrow or broaden the inquiry when appropriate; synthesize multiple sources on the subject, demonstrating understanding of the subject under investigation				●	●	●

SL Speaking and Listening

SL.6.1 Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 6 topics, texts, and issues, building on others' ideas					●	●
SL.6.2 Interpret information presented in diverse media and formats (e.g., visually, quantitatively, orally) and explain how it contributes to a topic, text, or issue under study.	●	●	●	●	●	●
SL.6.3 Delineate a speaker's argument and specific claims, distinguishing claims that are supported by reasons and evidence from claims that are not.	●		●		●	●
SL.6.6 Adapt speech to a variety of contexts and tasks, demonstrating command of formal English when indicated or appropriate.		●	●	●	●	●

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I language standards

L.6.1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.	●	●	●	●	●	●
L.6.2. Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.	●	●	●	●	●	●
L.6.3 Use knowledge of language and its conventions when writing, speaking, reading, or listening.	●	●	●	●	●	●
L.6.4 Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 6 reading and content, choosing flexibly from a range of strategies.	●	●	●	●	●	●
L.6.5. Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.	●	●	●	●	●	●
L.6.6. Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.	●	●	●	●	●	●

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GRADE 7

RI Reading Standards for Instructional Text

RI.7.1 Cite several pieces of textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.	●	●	●	●	●	●
RI.7.2 Determine a central idea of a text and how it is conveyed through particular details; provide a summary of the text distinct from personal opinions or judgments.	●	●	●			
RI.7.3 Analyze the interactions between individuals, events, and ideas in a text				●	●	●
RI.7.4 Determine the meaning of words and phrases as they are used in a text, including figurative, connotative and technical meanings; analyze the impact of a specific word choice on meaning and tone.	●	●	●	●	●	●
RI.7.5 Analyze the structure an author uses to organize a text, including how the major sections contribute to the whole and to the development of the ideas.		●	●	●	●	●
RI.7.7. Compare and contrast a text to an audio, video, or multimedia version of the text, analyzing each medium's portrayal of the subject.		●	●			

W Writing Standards

W.4 Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.	●	●		●	●	●
W.5 With some guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on how well purpose and audience have been addressed				●		●
W.6 Use technology, including the Internet, to produce and publish writing and link to and cite sources as well as to interact and collaborate with others, including linking to and citing sources.	●	●		●	●	●
W.7.7 Conduct short research projects to answer a question or solve a problem: narrow or broaden the inquiry when appropriate; synthesize multiple sources on the subject, demonstrating understanding of the subject under investigation.				●	●	

SL Speaking and Listening Standards

SL.7.1. Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 7 topics, texts, and issues, building on others' ideas and expressing their own clearly.				●	●	●
SL.7.2. Analyze the main ideas and supporting details presented in diverse media and formats (e.g., visually, quantitatively, orally) and explain how the ideas clarify a topic, text, or issue under	●	●		●	●	●
SL 7.3. Delineate a speaker's argument and specific claims, evaluating the soundness of the reasoning and the relevance and sufficiency of the evidence.	●				●	●
SL 7.6. Adapt speech to a variety of contexts and tasks, demonstrating command of formal English when indicated or appropriate.		●		●	●	●

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L Language Standards

L.7.1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.	●	●	●	●	●	●
L.7.2 Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.	●	●	●	●	●	●
L.7.3 Use knowledge of language and its conventions when writing, speaking, reading, or listening.	●	●	●	●	●	●
L.7.4 Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 7 reading and content, choosing flexibly from a range of strategies.	●	●	●	●	●	●
L.7.5 Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.	●	●	●	●	●	●
L.7.6 Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to	●	●	●	●	●	●

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GRADE 8

RI Reading Standards for Instructional Text

RI.8.1 Cite the textual evidence that most strongly supports an analysis of what the text says explicitly as well as inferences drawn from the text.	●	●	●	●	●	●
RI.8.2 Determine a central idea of a text and analyze its development over the course of the text, including its relationship to supporting ideas; provide an objective summary of the text.	●	●	●			
RI.8.3 Analyze how a text makes connections among and distinctions between individuals, ideas, or events				●	●	●
RI.8.4 Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings; analyze the impact of a specific word choice on meaning and tone, including analogies or allusions to other texts.	●	●	●	●	●	●
RI.8.5 Analyze in detail the structure of a specific paragraph in a text, including the role of particular sentences in developing and refining a key concept.		●	●	●	●	●
RI.8.7. Evaluate the advantages and disadvantages of using different mediums (e.g., print or digital text, video, multimedia) to present a particular topic or idea.		●	●	●		

W Writing Standards

W.4 Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.	●	●		●	●	●
W.5 With some guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on how well purpose and audience have been addressed				●		●
W.6 Use technology, including the Internet, to produce and publish writing and link to and cite sources as well as to interact and collaborate with others, including linking to and citing sources.	●	●		●	●	●
W.7 Conduct short research projects to answer a question (including a self-generated question), drawing on several sources and generating additional related, focused questions that allow for multiple				●	●	

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SL Speaking and Listening Standards

SL.8.1. Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 8 topics, texts, and issues, building on others' ideas and expressing their own clearly.				●	●	●
SL.8.2. Analyze the purpose of information presented in diverse media and formats (e.g., visually, quantitatively, orally) and evaluate the motives (e.g., social, commercial, political) behind its presentation.	●	●		●	●	●
SL.8.3. Delineate a speaker's argument and specific claims, evaluating the soundness of the reasoning and relevance and sufficiency of the evidence and identifying when relevant evidence is introduced.	●				●	●
SL.8.6. Adapt speech to a variety of contexts and tasks, demonstrating command of formal English when indicated or appropriate.		●		●	●	●

L Language Standards

L.8.1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.	●	●	●	●	●	●
L.8.2 Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.	●	●	●	●	●	●
L.8.3 Use knowledge of language and its conventions when writing, speaking, reading, or listening.	●	●	●	●	●	●
L.8.4 Determine or clarify the meaning of unknown and multiple-meaning words or phrases based on grade 8 reading and content, choosing flexibly from a range of strategies.	●	●	●	●	●	●
L.8.5 Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.	●	●	●	●	●	●
L.8.6 Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.	●	●	●	●	●	●

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